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Abstract	<p>This paper argues in favor of a nonreductionist and nonlocal approach to the philosophy of mathematics. Understanding of mathematics can be achieved neither by studying each of its parts separately, nor by trying to reduce them to a unique common ground which would flatten their own specificities. Different parts are inextricably intertwined, as emerges in particular from the practice of working mathematicians. The paper has two topics. The first one concerns the conundrum of the unity of mathematics. We present six concepts of unity. The second topic focuses on the question of reflexivity in mathematics. The thesis we want to defend is that an essential motor of the unity of the mathematical body is this notion of reflexivity we are promoting. We propose four kinds of reflexivity. Our last argument deals with the unity of both of the above topics, unity and reflexivity. We try to show that the concept of topos is a very powerful expression of reflexivity, and therefore of unity.</p>
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Chapter 12

For a Continued Revival of the Philosophy of Mathematics



Jean-Jacques Szczeciniarz

Envoi. This essay is a friendly and grateful tribute to Roshdi Rashed. Needless to say, this article will deal with the philosophy of mathematics and particularly what we call recent mathematics. As a historian of mathematics, Roshdi Rashed (like the great Neugebauer) is a tireless reader of contemporary mathematics. He knows how to draw, for example from category theory examples and ways of thinking that serve as benchmarks for exploring the conceptual history of mathematics.

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 2 to the philosophy of mathematics. Understanding of mathematics can be achieved
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 4 unique common ground which would flatten their own specificities. Different parts
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1

12.1 Introduction

12.1.1 Mathematics

In his paper *A view of Mathematics* Alain Connes comments on the role of mathematics:

Mathematics is the backbone of modern science and a remarkably efficient source of new concepts and tools to understand the “reality” in which we participate. It plays a basic role in the great new theories of physics of the XXth century such as General Relativity and Quantum Mechanics. The nature and inner workings of this mental activity are often misunderstood or simply ignored, even among scientists from other disciplines. They usually only make use of rudimentary mathematical tools that were already known in the XIXth century and miss completely the strength and depth of the constant evolution of our mathematical concepts.¹

This is even more true of philosophy. Of course there are some exceptions like Cavaiïlès, Lautman, and some historians of mathematics, nevertheless one can say that the living heart of the activity of mathematics in action is generally ignored.

Our aim here is to provide some elements to change this situation. We can only propose a modest contribution in the face of the immense task that should be undertaken. The main point is to insist on the fact that an essential reason for this situation lies in the neglect or ignorance of the unity of mathematics. This unity accounts for the remarkable efficiency of new concepts and their ability to understand the reality in which we participate.

12.1.2 Some Essential Feature of the Mathematical Landscape

At first glance the mathematical landscape seems immense and diverse: it appears to be a union of separate parts such as geometry, algebra, analysis, number theory etc. Some parts are dominated by (various aspects of) our understanding of the concept of “space”, others by the art of manipulating “symbols”, and others by the problems occurring in our thinking about “infinity” and “the continuum”.

This first view is not completely false, but this breaking down of mathematics into different regions of inquiry also misses much—it has a superficial aspect and needs to be rectified and re-elaborated by bringing together different elements; to go through the surface and the depth of this landscape amounts to understanding its unity. And to understand the unity is also to understand the reasons for it.

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¹Alian Connes, 2008 *A View of Mathematics*: Concepts and Foundations vol. 1 www.colss.net/ or Eolss. <http://www.eolss.net/sample-chapters/c02/E6-01-01-00.pdf>.

12.2 The Unity of Mathematics

The most essential feature of the mathematical world is the following: it is virtually impossible to isolate any of the above parts from the others without depriving them of their essence according to Alain Connes in the same article (Connes 2008). In order to describe this profound unity of mathematics we must take into account the nature of mathematical abstraction, and the manner in which it is related to the unity of mathematics.

According to this view the essence of mathematics is linked to its unity. The first way to think of this unity is to compare the mathematical body with a biological entity: it can function and flourish only as a whole and would perish if separated into disjoint pieces. There are many ways to think of this organic metaphor for the unity of mathematics. I would like to emphasize four aspects.

12.2.1 Four Features of Unity of Mathematics

Firstly: this first unity comes from a very old view in the history of science. It is a conception whose scope is universal and which serves to order our understanding not only of mathematics but also of the manner in which the whole physical or biological world is to be thought of as a unity. Plato, for instance, builds an organic unity, hierarchical set of entities that form the universe. The Forms (Ideas) that preside over this hierarchical unity—from the intelligible world to the sensible world—are geometric. This geometry is translated into a unit having two faces. The one is that of the universe (theory of proportions for the cosmology or for the politics, analogy of the Line² the other is that of the geometry itself which takes advantages for its own unity, of the intelligible world.

Penrose is fascinated by the crucial role that complex numbers play, both in quantization and in the geometry of spinors. He has always been motivated by the idea that complex structures provide an important link between these two objects. The physical universe can be explored by means of complex numbers. Moreover, complex geometry contributes to understanding the unity of mathematics. This first unity would be the unity of mathematics as the intellectual unity of science and at the same time a deepening of unification of the mathematics.

Secondly: as an organic unity, it develops from inside, just like a living being. I will say more about this feature below. It is the unity of mathematics as unity of his extension and expansion movement.

Third: this growth can take a variety of directions which carry simultaneous and multiple meanings and exhibit, so to speak, different rhythms of development. Grothendieck becomes the contemporary of Galois, Riemann of Archimedes.

²Plato, Rep. VI, 508–509, Platon, *Œuvres complètes* Texte établi par Auguste Diès, Paris, Les Belles Lettres, Budé T. 7-1, *Platonis Opera* John Burnet, Oxford Classical Texts, Clarendon Press 1900–1907, G. Leroux, Garnier Flammarion, Paris 2002, nelle édition de la *République* 2003.

82 Fourth: the “topologies” of these different kinds of increase can take very different
 83 forms, including—for instance, metaphorically speaking—non-classical topological
 84 spaces of representation. We will see that layers of mathematics can be cut several
 85 times, (topology and algebra, integers and real numbers) or that different domains are
 86 non-separable (group theory, topological group theory, (topological) vector spaces).

87 ***12.2.2 Internal Endogenic Growth for the Second Kind*** 88 ***of Unity***

89 An essential feature of this organic development of mathematics is the extension of
 90 the body by new elements emerging from within, as in a living being. A theory may
 91 typically provide the resources for the expression of a further theory which develops
 92 by means of a *reflection* on the first. I will add some elements of analysis to develop
 93 this topic below. It will be our second topic.

94 Consider for example the calculus that Newton and Leibniz in different ways
 95 invented. It is only when it became a question for the mathematical body, when it
 96 adapted itself to a host structure produced by the body, that one arrives at “the” calcu-
 97 lus. The production of a purely mathematical concept is the result of the absorption
 98 of a notion, arising from physical reflection, by the mathematical body. Consider the
 99 case of Leibniz’s contribution, which provided a clear set of rules for working with
 100 infinitesimal quantities, allowing the computation of second and higher derivatives,
 101 and providing the product rule and chain rule, in their differential and integral forms.
 102 Unlike Newton, Leibniz paid a lot of attention to the formalism, often spending
 103 days determining appropriate symbols for concepts. And this is purely mathematical
 104 working in the sense of an internal development.

105 This slow process of transformation of Euclidean concepts of motion has been
 106 studied by Panza (2005).³

107 Any apparently external element, object, idea, image must be integrated and re-
 108 constructed in a mathematical manner and form. It is not certain that the calculus
 109 could have appeared without the intervention of physics, but the physical question
 110 had to be entirely transformed, mathematized, conceived as a mathematical problem
 111 in the passage from its initial Euclidean setting to the analytic one. This is the case for
 112 the concept of force and acceleration. What is important is the mathematical devel-
 113 opment of conceptual tools, whose different steps we can describe as an internalizing
 114 of external elements.

115 Moreover there are some difficulties with the organic metaphor. It misses a cen-
 116 tral aspect that characterizes mathematics: the fact that different disciplines have
 117 appeared that are essential for all existing mathematics. For example, topology, or
 118 algebraic geometry. . . . Topology impacts on all mathematics and has helped to renew
 119 old theories and approach them in a new light. Each discipline has effects on others
 120 in various ways. Thus a supplementary body appears to be essential for another. It is

³Marco Panza, *Newton et les origines de l’analyse: 1664–1666*, Blanchard, Paris, 2005.

121 possible to follow the various ways in which a discipline (such as algebra, topology,
122 geometry. . .) leaves the marks of its growth within the body. They are able to go
123 through very different stages of growth and roles.

124 **12.2.3 Difficulties with the Organicist Concept of Unity,** 125 **Particularly for the Third Conception: Two Opposite** 126 **Concepts of the Mathematical Body**

127 The Coming-to-be of mathematics appears as autonomous, unpredictable, and
128 endogenous, and in accordance with a temporality such that the overall structure
129 is out of reach. It typically involves bifurcations, branches, breaks, continuity, recovery,
130 neighborhood relations, and moments of partial unification. We can try to propose
131 two “optimal” forms of such development.

132 (a) Labyrinthine

133 There are many underground networks: Archimedes is related to Lebesgue and Rie-
134 mann, but Archimedes is also related to Pascal and Leibniz, Lagrange to Galois and
135 Galois to Grothendieck. There are profound underground paths, sometimes surpris-
136 ing. It also happens that new proofs of the same theorem come as secondary benefit
137 of a new theory. Reintroduction of the Pythagorean theorem in infinitesimal geometry
138 renewed its sense. Multiple timeframes are sometimes involved in this. Surprise and
139 multiplicity of different temporalities disturb the coherence of the organic metaphor.
140 We can nevertheless retain the affirmation of endogenous growth.

141 These necessarily succinct remarks on this dispersed diachronic of mathematics
142 go hand in hand with the synchronic dimension of the mathematical body.

143 (b) Architectonic

144 There is an underground network of connections between various trajectories, whose
145 reality or forms we do not appreciate. When these connections appear frequently and
146 unexpectedly we can reconstruct a new region of the already known territory. We
147 then join the architectonic organization of the mathematical body.

148 Where things get really interesting is when unexpected bridges emerge between parts of the
149 mathematical world that were previously believed to be very far removed from each other in
150 the natural mental picture that a generation had elaborated. At that point one gets the feeling
151 that a sudden wind has blown out the fog that was hiding parts of a beautiful landscape.⁴

152 I recall some of the principal new ideas Grothendieck considered as essential to his
153 work [R and S 1985]⁵

⁴Alain Connes, A view of mathematics. *ibid.*

⁵Alexandre Grothendieck, *Reaping and Sowing* 1985 Récoltes et Semailles Part 1. The life of a mathematician. Reflections and Bearing Witness. Alexander Grothendieck 1980, English Translation by Roy Lisker, Begun December 13, 2002.

- 154 1. Topological tensor products and nuclear spaces.
- 155 2. Continuous and discrete duality (derived categories, “six operations”).
- 156 3. Riemann-Roch-Grothendieck Yoga (K-theory, relation with intersection theory).
- 157 4. Schemes.
- 158 5. Topos.
- 159 6. Etale and l-adic Cohomology.
- 160 7. Motives and motivic Galois group (Grothendieck categories).
- 161 8. Crystal and crystalline cohomology, yoga of “de Rham coefficients”, “Hodge
- 162 coefficients” . . .
- 163 9. “Topological Algebra”: 1-stacks, derivators; cohomological topos formalism, as
- 164 inspiration for a new homotopic algebra.
- 165 10. Tame Topology.
- 166 11. Algebraic anabelian geometry Yoga, Galois-Teichmüller theory.
- 167 12. Schematic or arithmetic point of view for regular polyhedras and regular con-
- 168 figurations in all genera.

169 Each of these “new ideas” plunges deeply into the mathematical body and imposes
 170 on it a new systematic unity, or at least re-shapes our perspective on the different
 171 forms of unity it exhibits and enables us to trace new connections between them. The
 172 fact that we can distinguish these two opposite conceptions is as such significant.
 173 They are two forms of the creative productivity of mathematics. The first is that form
 174 in which it escapes us. The second is the form in which it gives ways of exercising
 175 control over its forms of expansion. We are able to recognize new trajectories and
 176 detect new relations, for example, the program of derived algebraic geometry, that
 177 consider polynomial equations up to homotopy. This is a new trajectory within a
 178 program. More precisely, it is a combination of schema theory and homotopy theory.
 179 Schema theory is re-worked from a homotopical perspective. The synthesis of both
 180 theories retains the power of each within a further unity. This allows a higher level
 181 viewpoint, permitting us to reinterpret both theories, and at the same time provides
 182 them with greater power. As a matter of fact, the unity as a synthesis of different ele-
 183 ments, or different disciplines. Among the examples given above that would require
 184 immense development. We will be interested (only partially) in the theory of schemes
 185 (Hartshorne 1977).⁶ We will proceed in four steps in order to explain the elementary
 186 concept of a scheme.

187 12.2.4 Example of Synthetic Unity: The Concept of Scheme

- 188 (a) We construct the space $Spec A$ associated to a ring A . As a set we define $Spec A$
 189 to be the set of all prime ideals of A . We assume known the concept of ring and
 190 ideal and prime ideal. If \mathfrak{a} is an ideal of A , we define the subset $V(\mathfrak{a}) \subseteq Spec A$
 191 to be the set of all prime ideals which contain \mathfrak{a} . These concepts are purely

⁶Robin Hartshorne, *Algebraic Geometry*, Springer, New York, 1977.

192 algebraic concepts. They refer to an important part of commutative algebra: the
193 theory of ideals.

- 194 (b) Now we define a topology on $Spec A$ by taking the subsets of the form $V(\mathfrak{a})$ to be
195 the closed subsets. We show that finite unions and arbitrary intersections of set
196 of the form $V(\mathfrak{a})$ are again of that form. $V(\emptyset) = Spec A$, and $V(0) = Spec A$.
197 You can see how algebra and topology form a specific unity. But this synthesis
198 is not yet complete.
- 199 (c) The concept of a sheaf provides a systematic way of (Hartshorne 1977)
200 [Grothendieck EGA I]⁷ discerning and taking account of local data. Sheaves
201 are essential in the study of schemes. The concept of sheaf is another synthesis
202 between algebra and topology. We give the definition.

203 Let X be a topological space; A *presheaf* \mathcal{F} of abelian groups on X consists of the
204 data

- 205 (i) for every open subset $U \subseteq X$, an abelian group $\mathcal{F}(U)$ and
206 (ii) for every inclusion $V \subseteq U$ of open subsets of X , a morphism of abelian groups
207 $\rho_{UV} : \mathcal{F}(U) \rightarrow \mathcal{F}(V)$ subject to the conditions
- 208 (1) $\mathcal{F}(\emptyset) = 0$ where \emptyset is the empty set
209 (2) ρ_{UU} is the identity map $\mathcal{F}(U) \rightarrow \mathcal{F}(U)$
210 (3) if $W \subseteq V \subseteq U$ are three open subsets then $\rho_{UW} = \rho_{VW} \circ \rho_{UV}$.

211 A presheaf is a concept that is easy to express in the language of the categories that
212 makes this unity of domains or disciplines appear: a presheaf is just a contravariant
213 functor from the category $\mathcal{T}op$ of topological spaces to the category $\mathcal{A}b$ of abelian
214 groups.

215 If \mathcal{F} is a presheaf on X we refer to $\mathcal{F}(U)$ as the section of the presheaf \mathcal{F} over
216 the open set U . Indeed we have to understand that we dispose a map s from U to \mathcal{F} ,
217 denoted as sections of the presheaf.

218 A sheaf is a presheaf satisfying some extra conditions. We will give only one
219 condition in mathematical form.

220 If U is an open set, if $\{V_i\}$ is an open covering of U , and if $s \in \mathcal{F}(U)$ is an element
221 such that $s|_{V_i} = 0$ for all i then $s = 0$.

222 The second condition is the condition that says that sections that coincide in the
223 intersection of both open sets glue together in a unique section. It is the essential
224 property of gluing that makes one pass from the local to the global. The different
225 syntheses above syntheses are able to give a philosophical synthesis: the reflexive
226 synthesis that allows us to know if a property can be globalized. This unity is beyond
227 the unity between concepts or between different disciplines, it is a synthetic unity that
228 “constructs” the globality of a property. There are many examples of sheaves, such

⁷EGA I, Le langage des schémas. *Publ. Math. IHES* 4, 1960.

229 as the sheaf of continuous functions on a topological space, the sheaf of distributions
230 etc. In this construction algebra and topology play a role at different levels.

231 (d) Let A be a ring. The *spectrum* of A is the pair consisting of the topological space
232 $\text{Spec} A$ together with the sheaf of rings \mathcal{O} defined above. To each ring A we have
233 associated its spectrum $\text{Spec} A, \mathcal{O}$. This association is not complete. We would
234 like that this correspondence/association is really synthetic unity which could be
235 constructed as a conceptual, mathematical unity. If the ring A can be seen as a
236 category, and it is also the case for the Spectrum we require this correspondence
237 to be functorial.⁸ The appropriate notion is the category of locally ringed spaces.
238 So a *ringed space* is a pair (X, \mathcal{O}_X) consisting of a topological space X and a
239 sheaf of rings \mathcal{O}_X on X . And next we must define what a morphism of ringed
240 spaces consists of.

241 We get our last definition. An *affine scheme* is a locally ringed space \mathcal{O}_X which is
242 isomorphic (as a locally ringed space) to the spectrum of some ring. A *scheme* is a
243 locally ringed space \mathcal{O}_X in which every point has an open neighborhood U such that
244 the topological space together with the restricted sheaf $\mathcal{O}_{X|U}$ is an affine scheme.
245 We call X the *the underlying topological space* of the scheme (X, \mathcal{O}_X) and \mathcal{O}_X its
246 *structure sheaf*.

247 This is a complicated unity, about which we shall make some remarks. The syn-
248 thesis we have carried out makes it possible to make the various elements applies,
249 in particular the topological element. But this one in turn plays within the algebraic
250 control of the topological structure.

251 This description can be repeated for every theme developed by Grothendieck.

252 To speak frankly these innumerable questions, notions, and formulations of which I've just
253 spoken, indeed, the countless questions, concepts, statements I just mentioned, only make
254 sense to me from the vantage of a certain "point of view" - to be more precise, they arise
255 spontaneously through the force of a context in which they appear self evident: in much
256 the same way as a powerful light (though diffuse) which invades the blackness of night,
257 seems to give birth to the contours, vague or definite, of the shapes that now surround us.
258 Without this light uniting all in a coherent bundle, these 10 or 100 or 1000 questions, notions
259 or formulations look like a heterogeneous yet amorphous heap of "mental gadgets", each
260 isolated from the other - and not like parts of a totality of which, though much of it remains
261 invisible, still shrouded in the folds of night, we now have a clear presentiment. The fertile
262 point of view is nothing less than the "eye", which recognizes the simple unity behind the
263 multiplicity of the thing discovered. And this unity is, veritably, the very breath of life that
264 relates and animates all this multiplicity.⁹

⁸For the concept of functor see Sect. 5.3.3(ii).

⁹Récoltes et Semailles Part I, The life of a mathematician. Reflection and Bearing Witness, Alexander Grothendieck, English translation by Roy Lisker, Begun December 13, 2002.

12.3 This Architectonic Unity Takes Different Forms in the History of Mathematics. Three Philosophical Forms

12.3.1 Unity as Logical Unity or Operational Concept

We will build on Lautman to develop this philosophical conception and eventually to criticize the opposite conceptions. The first conception we appeal to here is founded on logical developments, like those proposed by Russell and Carnap. The second on Wittgenstein. As a matter of fact, this second conception explains that mathematical statements should be explained in terms of logical *operations*. Nevertheless, this approach is divorced from mathematical reality (which we also want to promote and analyze), and for this reason it was rejected by Lautman. Above all, he refuses the reduction of philosophy to the syntactic study of scientific utterances, and he rejects the reduction of philosophy to a role of clarification of propositions which intervene in “what is generally called the theory of knowledge”. For example, propositions on space and time must be subject to criticism from the syntactic point of view.¹⁰

Mathematical philosophy is often confused with the study of different logical formalisms. This attitude generally results in the affirmation of the tautological character of mathematics. The mathematical edifices which appear to the philosopher so difficult to explore, so rich in results and so harmonious in their structures, would in fact contain nothing more than the principle of identity. We would like to show how it is possible for the philosopher to dismiss such poor conceptions and to find within mathematics a reality which fully satisfies the expectation that he has of it.¹¹

Lautman talks about the fading away of mathematical reality, and his judgement holds for Russell, Carnap and Wittgenstein. Alongside this logicist philosophical unity he excludes, Lautman retains two other conceptions of unity which are close to his own. From one side, mathematical reality can be characterized by the way one apprehends and analyzes its organization. From the other side, it can also be characterized in a more intrinsic fashion, from the point of view of its own structure. The first case was illustrated by Hilbert’s position where he stressed the dominant role of metamathematical notions compared to those of the mathematical notions they serve to formalize. On this view, a mathematical theory receives its value from the mathematical properties that embody its structure in some generic sense. We recognize in this approach one (very influential) structural conception of mathematics. Indeed Hilbert substitutes for the method of genetic definitions the method of axiomatic definitions. He introduces new variables and new axioms, from logic to arithmetic and from arithmetic to analysis, which each time enlarge the area of consequences. For example, in order to formalize the analysis, it is necessary to be able to apply

¹⁰Lautman (2006, pp. 52–53) *Les mathématiques, les idées et le réel physique* Vrin, Paris. Introduction and biography by Jacques Lautman; introductory essay by Fernando Zalamea. Preface to the 1977 edition by Jean Dieudonné. Translated in Brandon Larvor *Dialectics in Mathematics*. Foundations of the Formal Science, 2010.

¹¹Lautman (2006) *ibid.*

301 the axiom of choice, not only to numerical variables, but to a higher category of
 302 variables, those in which the variables are functions of numbers.¹² The mathematics
 303 is thus presented as successive syntheses in which each step is irreducible to the
 304 previous stage.

305 Moreover, it is necessary to superimpose a metamathematical approach on this
 306 formalized mathematical theory which takes it as an object of analysis from the
 307 point of view of non-contradiction and its completion.^{13,14,15} When we recall the
 308 Hilbertian point of view, we see that a duality of plans between formalized mathe-
 309 matics and the metamathematical study of this formalism entail the dominant role
 310 of metamathematical notions in relation to formalized mathematics.

311 Lauman quotes Hilbert *Gesammelte Abhandlungen* t. III, p. 196 sq.¹⁶ and Paul
 312 Bernays, *Hilberts Untersuchungen über die Grundlagen der Arithmetik*.¹⁷

313 In this structural, synthetic conception,¹⁸ mathematics is seen—if not as a com-
 314 pleted whole—then at least as a whole within which theories are to be regarded as
 315 qualitatively distinct and stable entities whose interrelationships can in principle be
 316 thought of as completely specifiable,

317 What is the meaning of Hilbert's structuralism? Lautman¹⁹ takes the example
 318 of the Hilbert space. The consideration of a purely formal mathematics leaves the
 319 place in Hilbert to the dualism of a topological structure and functional properties in
 320 relation to this structure. The object studied is not the set of propositions derived from
 321 axioms, but complete organized beings having their own anatomy and physiology. For
 322 Lautman the Hilbert space is "defined by axioms which give it a structure appropriate
 323 to the resolution of integral equations. The point of view that prevails here is that
 324 of the synthesis of the necessary conditions and not that of the analysis of the first
 325 conditions"²⁰

326 As the second conception we recognize a more dynamic diachronic picture of
 327 the interrelationships, which sees each theory as coming with an indefinite power
 328 of expansion beyond its limits bringing connections with others, of a kind which

¹²*ibid.*, Lautman (2006, p. 130).

¹³Lautman means completeness in the sense of completion. The system is said to be completed if any proposition of the theory is either demonstrable or refutable by the demonstration of its negation. The property of completion is said to be structural because its attribution to a system or a proposal requires an internal study of all the consequences of the considered system.

¹⁴Recall that I am analyzing the philosophical architectonic unity of mathematics. This was illustrated by Hilbert's position. He stressed the dominant role of metamathematical notions compared to those of the mathematical notions they serve to formalize. On this view, a mathematical theory receives its value from the metamathematical properties that embody its structure in some generic sense. We recognize in this approach one (very influential) structural conception of mathematics.

¹⁵Lautman (2006, p. 30).

¹⁶David Hilbert, *Gesammelte Abhandlungen*, Verlag Julius Springer Berlin, 1932.

¹⁷Paul Bernays, *Hilberts Untersuchungen über die Grundlagen der Arithmetik*, Springer, 1934.

¹⁸Lautman, *Essai sur les notions de structure et d'existence*, Hermann, Paris 1937: the structural point of view to which we must also refer is that of Hilbert's metamathematics etc.

¹⁹Lautman (2006, pp. 48–49).

²⁰Lautman, *ibid.*

329 confirms the unity of mathematics, especially from the standpoint of mathematical
330 epistemology.

331 In Hilbert's metamathematics one aims to examine mathematical notions in terms
332 of notions of non-contradiction and completion. This ideal turned out to be unattain-
333 able. Metamathematics can consider the idea of certain perfect structures, possibly
334 realized by effective mathematical theories. Lautman wanted to develop a frame-
335 work that combines the fixity of logical concepts and the development that gives life
336 theories.

337 12.3.2 *Dialectics*

338 Lautman (in a third conception, the one he defends) wanted to consider other logical
339 notions that may also be connected to each other in a mathematical theory such that
340 solutions to the problems they pose can have an infinite number of degrees. On this
341 picture mathematics set out partial results, reconciliations stop halfway, theories are
342 explored in a manner that looks like trial and error, which is organized thematically
343 and which allows us to see the kind of emergent linkage between abstract ideas that
344 Lautman calls *dialectical*.

345 Contemporary mathematics, in particular the development of relations between
346 algebra group theory and topology appeared to Lautman to illustrate this second—our
347 words—“labyrinthine” model of the dynamic evolving unity of mathematics, struc-
348 tured around oppositions such as local/global, intrinsic/extrinsic, essence/existence.
349 It is at the level of such oppositions that philosophy intervenes in an essential way.

350 It is insofar as mathematical theory supplies an answer to a dialectical problem that is
351 definable but not resolvable independently of mathematics that the theory seems to me to
352 participate, in the Platonic sense, in the Idea with regard to which it stands as an Answer to
353 a Question.

354 (Lautman 2006, p. 250)²¹

355 12.3.3 *Philosophical Choices*

356 Lautman seeks to study specific mathematical structures in the light of oppo-
357 sitions such as continuous/discontinuous, global/local, finite/infinite, symmetric/
358 antisymmetric. Brendan Larvor²² remarks that in *New Research on the Dialecti-
359 cal Structure of Mathematics* Lautman offers a slightly different list of dialectical
360 poles: “whole and parts situational and intrinsic properties, basic domains and objects

²¹Brendon Larvor, *Albert Lautman: Dialectics in Mathematics*, Foundations of formal Science, 2010.

²²Brendan Larvor, *Albert Lautman*, *ibid.*

361 defined on these domains, formal systems and their models etc.”²³ In his book (Lautman
 362 2006), there is a chapter about “Local/global”. He studies the almost organic
 363 way that the parts are constrained to organize themselves into a whole and the whole
 364 to organize the parts. Lautman says “almost organic”: one thinks of this expression
 365 in the following way. There exists an “organic” unity within mathematics, reminis-
 366 cent of biological systems, as Alain Connes amongst many others has noted (see
 367 above). We want to develop this recognition further below by making use of the
 368 notion of reflexivity. In his chapter on extrinsic and intrinsic properties with title
 369 “Intrinsic properties and induced properties”, Lautman examines whether it is possi-
 370 ble to reduce the relationships that some system maintains with an ambient medium
 371 to properties inherent to this system. In this case he appeals to classical theorems of
 372 algebraic topology. More well-known is his text on “an ascent to the absolute”, in
 373 which an analysis of Galois theory, class field theory, and the uniformization of alge-
 374 braic functions on a Riemannian surface is presented. Lautman wanted to show how
 375 opposite philosophical categories are incarnated in mathematical theories. Mathe-
 376 matical theories are data for the exploration of ideal realities in which this material
 377 is involved.

378 **12.3.4 Concerning On the Unity of the Mathematical** 379 **Sciences**

380 This is the first of Lautman’s two theses. It takes as its starting point a distinction
 381 that Hermann Weyl made in his 1928 work on group theory and quantum mechan-
 382 ics.²⁴ Weyl distinguished between “classical” mathematics, which found its highest
 383 flowering in the theory of functions of complex variables, and the “new” mathe-
 384 matics represented²⁵ by the theory of groups and topology (Lautman 2006, p. 83).
 385 For Lautman, the classical mathematics of Weyl’s distinction is essentially analy-
 386 sis,²⁶ that is, the mathematics that depends on some variables tending toward zero,
 387 convergent series, limits, continuity, differentiation and integration. It is the mathe-
 388 matics of arbitrary small neighborhoods, and it reached maturity in the nineteenth
 389 century. And, Brendan Larvor continues, the ‘new mathematics of Weyl’s distinction
 390 is global’: it studies structures of “wholes”.²⁷ Algebraic topology, for example, con-
 391 siders the properties of an entire surface (how many holes) rather than aggregations
 392 of neighborhoods.

393 Having illustrated Weyl’s distinction, Lautman re-draws it.²⁸

²³Lautman (2006).

²⁴Hermann Weyl, *Gruppentheorie and Quantenmechanik*, Hirzel, Leipzig, 1928.

²⁵Larvor (2010).

²⁶Brendan Larvor, *ibid.*

²⁷Lautman (2006, p. 84).

²⁸Larvor (2010), Lautman, 2005, p. 196.

394 In contrast to the analysis of the continuous and the infinite, algebraic structures clearly have
 395 a finite and a discontinuous aspect. Through the elements of a group, a field or an algebra
 396 (in the restricted sense of the word) may be infinite, the methods of modern algebra usually
 397 consists in dividing these elements into equivalence classes, the number of which is, in most
 398 applications, finite.²⁹

399 The chief part of Lautman's "unity" thesis is taken up with four examples in which
 400 theories of modern analysis [see Brendan Larvor] depends in their most intimate
 401 details on results and techniques drawn from the "new" (Larvor 2010) algebraic
 402 side of Weyl's distinction. Algebra comes to the aid of analysis. That is, dimensional
 403 decomposition in function theory; non-Euclidian metrics in analytic function theory;
 404 non commutative algebras in the equivalence of differential equations; and the use of
 405 finite, discontinuous algebraic structures to determine the existence of the function
 406 of continuous variables.³⁰

407 Lautman transforms a broad historical distinction (between the local, analytic,
 408 continuous and infinitistic mathematics of the nineteenth century, and the 'new'
 409 global, synthetic, discrete and finitistic style) into a family of dialectical dyads
 410 (local/global, analytic/synthetic, continuous/discrete, infinitistic/finitistic. These
 411 pairs find their content in the details of mathematical theories (Larvor 2010), that,
 412 though they belong to analysis, sometimes employ a characteristically algebraic point
 413 of view.

414 12.4 Mathematical Reflexivity

415 The topic of this section is the study of the development of forms of *reflexivity* in
 416 mathematics, which imply the history of the concept of space and the history of
 417 several disciplines. Mathematical activity involves, as an essential aspect, examining
 418 concepts, theories or structures through (the lens of) other concepts theories and
 419 structures, which we recognize as reflecting them in some way.

420 There are many ways to understand the notion of reflexivity in mathematical
 421 practice. One such way is illustrated by the stacking of algebraic structures, groups,
 422 rings, fields, vector space, modules, etc. Each level is the extension of the previous
 423 one—a vector space for example is a certain kind of module. The extension here
 424 consists in adding a property or a law. This imposition of additional structure brings
 425 a new perspective on the initial structure. A second way involves the addition of
 426 some property coming from another domain altogether, as seen in the notions of
 427 topological group, Lie group, differential or topological field. This synthesis also
 428 yields a new view of the initial structure. This is reflexivity in the weak sense. The
 429 effect of such new syntheses makes up much of the history of mathematics. But one
 430 has synthesis also between structures or concepts.

²⁹Lautman (2006), pp. 86–87.

³⁰Lautman (2006, p. 87).

431 This other kind of the reflexivity includes the case where one discipline, for exam-
 432 ple algebra, reflects some concepts or some structures from another discipline. For
 433 example in algebraic topology, algebraic concepts and methods are used to translate
 434 and to control some topological properties. The same holds for algebraic geometry.
 435 And it can happen that algebraic topology and geometry themselves cross-fertilize
 436 by means of such reflexive interactions. All the phenomena of translation of one
 437 discipline in to another also illustrate such forms of reflexivity. This is a local mani-
 438 festation of the fact that mathematics is permeated with such “reflecting surfaces”.


439 It is possible also to construct the history of one concept, for example, the concept
 440 of number or of space viewed from this standpoint. Gilles-Gaston Granger, a French
 441 philosopher of mathematics, says that these concepts are “natural”. But they are also
 442 the most opaque.³¹

443 Notice that the history of the concept of space through the concept of a manifold
 444 involves the intersection of multiple disciplines and the development of multiple
 445 forms of *reflexivity*.

446 12.4.1 The Concept of a Manifold

447 In the case of space, there was a long process whereby a deepening reflection on the
 448 concept of surface was produced in mathematics. Along the way, such a concept as
 449 that of variety was revealed. The concept of variety arose as a geometrical *reflection*
 450 on the concept of surface: First came the notion of an abstract surface parameterized
 451 by coordinates, then that of abstract place covered by topological opens (maps, atlas)
 452 in relation to an ambient space. These notions were extracted from such “reflexive”
 453 contexts as autonomous concepts which could be seen as defining a new kind of
 454 mathematical entity.

455 This extraction involved abstraction from the concept of surface, an abstraction
 456 which at the same time brought a change of point of view on the earlier concept:
 457 one passed from a concept defined via coordinates to one resting on parameters.
 458 That passage was effected by a reflection on the sense of using coordinates. One
 459 can understand that a surface is nothing but the different forms of the variation of
 460 its coordinates. And when one speaks in terms of maps and atlases the concept is
 461 further deeply reworked as was achieved by Hermann Weyl in his *Concept of Riemann*
 462 *surface* 1912.³² This new entity now acts as the carrier of topological properties, and
 463 manifolds come to be seen as autonomous entities and indeed as a fundamental
 464 concept. The act whereby we obtained a surface is geometrically displaced, so to
 465 speak, and in this act of displacement the entity to which it is related is re-defined.
 466 The notion of a variety is likewise designated in functional terms: it is the range of
 467 variation of the values of certain functions. Functions can now reflect their nature

³¹Gilles-Gaston Granger, *Formes opérations, objets* Paris, Vrin, 1994, pp. 290–292. 

³²Hermann Weyl, *The Concept of a Riemann Surface*, Addison and Wesley, 1964, First Edition *die Idee der Riemanschen Fläche*, Teubner, Berlin, 1912.

468 by means of this new entity. A manifold becomes the support and mirror for the
 469 properties of functions that are defined on it. These functions with their properties
 470 constitute the new objects we should consider as new basis and point of departure
 471 for a further stage of geometrization.

472 We would like to give a particularly striking example. We remind that a functor
 473 \mathbf{F} from a category C to another category D is a structure-preserving function from
 474 C to D . Intuitively, if C is seen as a network of arrows between objects, then \mathbf{F}
 475 maps that network onto network of arrows of D . Every category C has an identity
 476 functor $1_A : C \rightarrow C$ which leaves the objects and arrows of C unchanged, and given
 477 functors, $\mathbf{F} : C \rightarrow D$ and $\mathbf{G} : D \rightarrow E$ there is a composite $\mathbf{G} \circ \mathbf{F} : C \rightarrow E$. So it is
 478 natural to speak of a category of all categories, which we call **CAT**, the objects of
 479 which are all the categories and the arrows of which are all functors. And Colin
 480 McLarty asks whether **CAT** is a category in itself. His answer is to treat **CAT** as a
 481 regulative idea; an inevitable way of thinking about categories and functors, but not a
 482 strictly legitimate entity.^{33, 34} In a not so formal sense we can get a notion of common
 483 foundation for mathematics in the elementary notions that constitute categories. The
 484 author believes, in fact, that the most reasonable way to arrive at a foundation meeting
 485 these requirements is simply to write down axioms descriptive of properties which
 486 the intuitively-conceived category of all categories has until an intuitively adequate
 487 list is attained; that is essentially how the theory described below was arrived at.³⁵
 488 Thus our notion of space changes status, it becomes an intelligible object in itself, and
 489 that is why it can provide a reflexive context in which to reconceptualize the previous
 490 notion of a surface. At the same time, the act of measuring can be considered as such
 491 and made the object of study as a structure within the mathematical body. The concept
 492 of a metric on a manifold makes possible this new reflexion. Any such expression
 493 of magnitude can be reduced to a quadratic form, and thereby expresses the most
 494 general law that defines the distance between two infinitely near points of a variety.

495 This entity in turn enables us to construct new spaces: we can now define the
 496 notions of algebraic manifold, topological manifold, differentiable manifold, ana-
 497 lytic manifold, arithmetic manifold. In this way we are given the means to pass
 498 from one discipline to another. This passage between formerly separated disciplines
 499 involved both an upward movement (in the formation of the concept of manifold)
 500 and horizontal and synthetic extension of concepts (across several domains and dis-
 501 ciplines).

³³Immanuel Kant, *Kritik der reinen Vernunft*, Hartnoch Transl. N. Kemp Smith (1929) as *Critique of Pure Reason*, Mcmillan.

³⁴Colin McLarty, *Elementary Categories, Elementary Toposes*, Clarendon Press Oxford, 1992, p. 5 "Compare the self, the universe and God in Kant 1781".

³⁵William Lawvere, The category of categories as a foundation of mathematics by, *Proceedings of the Conference on Categorical Algebra, La Jolla Calif.* 1965, pp. 1–20, Springer Verlag, New York, 1966.

502 12.5 Reflexivity and Unity

503 One of the most powerful tools we use to explain the reflexivity is the concept of
504 topos, and moreover the concept of Grothendieck's topos.

505 12.5.1 Prerequisites for Understanding the Search for the 506 Unity of Mathematics According to Grothendieck

507 I distinguish three prerogatives that underlie the arguments of Grothendieck.

- 508 (a) The unity of mathematics according to Grothendieck is that of the discrete and
509 the continuous, and the structure of mathematics must be able to account for it.
510 (b) Three aspects of mathematical reality are traditionally distinguished. Number,
511 or the arithmetical aspect; size, or the analytical aspect; form, or the analytical
512 aspect.³⁶ Grothendieck took an interest in form as embodied in structures.

513 This means that if there is one thing in mathematics that has always fascinated me more than
514 any other, it is neither number nor size, but always form. And among the thousand and one
515 faces that form chooses to reveal itself to us, the one that has fascinated me more than any
516 other and continues to fascinate me is the hidden structure in mathematical things.³⁷

- 517 (c) Grothendieck adopts a resolutely realistic attitude.

518 The structure of a thing is by no means something we can invent. We can only patiently
519 update, humbly get to know it, “**discover**” it. If there is inventiveness in this work, if we
520 happen to be a blacksmith or indefatigable builder, it is not to “shape” or to build structures
521 ... It is to **express** as faithfully as we can these things that we are discovering and probing,
522 this reluctant structure to indulge ...

523 The sequel of the quotation describes both tasks

524 Inventing language capable of expressing more and more finely the intimate structure of the
525 mathematical thing and ... constructing, with the aid of this language, progressively and from
526 scratch, the theories which are supposed to account for what has been seen and apprehended.

527 (RS 1985)³⁸

528 One might say that Numbers are what is appropriate for grasping the structure of discon-
529 tinuous or discrete aggregates. These systems, often finite, are formed from “elements” or
530 “objects” conceived as isolated with respect to one another. “Magnitude” on the other hand
531 is the quality, above all, susceptible to “continuous variation”, and is most appropriate for
532 grasping continuous structure and phenomena: motion, space, varieties in all their forms,
533 force, field, etc. Therefore arithmetic appears to be (over-all) the science of discrete structures
534 while analysis is the science of continuous structures.³⁹

³⁶Mathieu Belanger, *La vision unificatrice de Grothendieck: au-delà de l'unité (méthodologique?) de Lautman* Philosophiques vol 37 Numéro 1–2010.

³⁷Grothendieck, *Récoltes et Semailles*, 1985, *Reaping and Sowing* my translation.

³⁸*ibid.*, my translation.

³⁹A. Grothendieck, *Récoltes et Semailles*, traduction Roy Lisker p. 66.

535 It is therefore necessary to understand that the point of view of number is used for
 536 the discrete structure, whereas the point of view of magnitude is used to grasp the
 537 structure of the continuum. According to Grothendieck “arithmetic is the science of
 538 discrete structures and analysis is the science of continuous structures”,⁴⁰ and for
 539 him, geometry intersects both the discrete structures and the continuous structures.
 540 The study of geometrical figures could be done from two distinct points of view. First,
 541 the combinatorial topology in Euler’s sequence was linked to the discrete properties
 542 of the figures. Second, geometry (synthetic or analytic) examined the continuous
 543 properties of the same figures. It was based in particular on the idea of size expressed
 544 in terms of distances. Geometry studied both the discrete and the continuous, but
 545 distinctly.⁴¹ The development of abstract algebraic geometry in the 20th century
 546 inaugurated a renewal of the aspect of form by imposing a single point of view
 547 that directly participates in both the study of discrete structures and the study of
 548 continuous structures.

549 ***12.5.2 Prerequisites to the Search for Unity as*** 550 ***Implementation of Reflexivity***

551 The search for unity through the creation of a new discipline consists in seeing how
 552 analysis can be reflected in arithmetic, and how arithmetic can be reflected in analysis.
 553 Whenever a concept of one discipline is enlightened by another, it is analyzed by the
 554 other: by associating a concept of the concerned discipline and a form of abstraction.
 555 It refers this form to the first discipline. This reflexivity has taken place in the new
 556 algebraic geometry of Grothendieck in a double manner, or in a mirror with two faces:
 557 one face for arithmetic and the other for analysis, Grothendieck called it “arithmetical
 558 geometry”.

559 ***12.5.3 The rôle Played by Weil’s Conjectures***

560 Working on abstract algebraic geometry, the great French mathematician André Weil
 561 formulated four conjectures concerning the zeta function of algebraic manifolds on
 562 finite fields. We cannot expose the very great complexity of these conjectures. It
 563 is sufficient to know for our purposes that the very great generality of these con-
 564 jectures and their difficulty was due to the fact that they required the application
 565 of topological invariants to algebraic varieties. According to Grothendieck, Weil’s
 566 conjectures required the construction of a bridge between continuous structures and
 567 discrete structures. The Weil conjectures served as a guide to the elaboration of the

⁴⁰*Ibid.*

⁴¹Mathieu Belanger [Belanger p. 15 online].

568 new geometry. We can see unity and reflexivity in the context of the new arithmetical
569 geometry.

570 It may be considered that the new geometry is above all else a synthesis between these
571 two adjoining and closely connected but nevertheless separate parts: the arithmetical world
572 in which the so-called spaces live without the principle of continuity, and the world of
573 continuous quantity, that is, space in the proper sense of the term, accessible through analysis
574 (and for that very reason) accepted by him as worthy to live in the mathematical city. In the
575 new vision, these worlds, formerly separated, form but one.⁴²

576 ***12.5.4 Reflecting Space to Produce a New Topological*** 577 ***Concept***

578 The traditional concept of space does not have the flexibility required by the topo-
579 logical invariants of arithmetic geometry. However, no concept of space was more
580 general than that which prevailed in the 1950s.

581 ***12.5.5 The Generality of the Topological Space***

582 A topology is considered as the most stripped-down and therefore the most general
583 structure available to a space. Let E be any set. Constructed from a family of sets,
584 topology $\mathcal{P}(\mathcal{P}(E))$ chooses those that respect a stability for finite union set operations
585 (for the definition of topological open sets) and for any intersection. This is a first
586 level of reflexivity. Indeed, the operation of taking the parts of a set is redoubled on
587 itself, and makes it possible to choose, according to a rule, certain subsets. It is also
588 a way of analyzing the subsets of a set. The iteration is identified with a form of
589 reflexivity. The concept of topological space encompasses all other space concepts.

590 We see here the intervention of set concepts to give the notion of space a form that
591 goes beyond its static bases thanks to the set operations which possess a structure
592 of algebra. But the most flexible spatial structure available to mathematicians was
593 not sufficient for the problem raised by Weil's conjectures. The cornerstone of the
594 new geometry therefore had to be a concept of space allowing one to go beyond the
595 maximum generality of the concept of traditional topological space.

596 ***12.5.6 The Concept of Topos According to Grothendieck***

597 The concept of topos provides maximum generality. It allows us to form a unit and
598 realizes a form of reflexivity.

⁴²Reaping and Sowing, 1985, my translation.

599 12.5.7 Back to Concept of Sheaf

600 Grothendieck replaces the lattice of open subsets, which defines the structure of a
 601 topological space in the traditional sense. He uses the notion of sheaf, which we
 602 have defined above. A sheaf is a mathematical concept allowing one to define a
 603 mathematical structure defined locally on a space X by a process of restriction and
 604 gluing. Some definitions are in order

- 605 (i) A nonempty subset Y of a topological space X is irreducible if it cannot be
 606 expressed as the union $Y = Y_1 \cup Y_2$ of two proper subsets, each one of which
 607 is closed in Y . The empty set is not considered to be irreducible.
- 608 (ii) Let k be a fixed algebraically closed field. We define affine n -space over k
 609 denoted \mathbf{A}^n to be the set of all n -uples of elements of k . An *affine algebraic*
 610 *variety*, (or simply *affine variety*) is an irreducible closed subset of \mathbf{A}^n with the
 611 induced topology from the topology of \mathbf{A}^n . An open subset of an affine variety
 612 is a *quasi-affine variety*.
- 613 (iii) A function $f : Y \rightarrow k$ is regular at a point $P \in Y$ if there is an open neigh-
 614 borhood U with $U \subseteq Y$ and polynomials $g, h \in A = k[x_1, \dots, x_n]$ such that h
 615 is nowhere zero on U and $f = g/h$ on U . $A = k[x_1, \dots, x_n]$ is the polynomial
 616 ring on a field k .
- 617 (iv) Let X be a variety over the field k . For each open set $U \subseteq X$ let $\mathcal{O}(U)$ the ring
 618 of regular functions from U to k . \mathcal{O} verify the conditions of presheaf and of
 619 sheaf. These functions form a ring because they verify the ring's operations.

620 As we remarked we can consider the unity that ring structure gives functions and the
 621 way these functions are reflected by means of algebraic structure.

622 One can define the sheaf of continuous real-valued functions, the sheaf of differ-
 623 entiable functions on a differentiable manifold, or the sheaf of holomorphic functions
 624 on a complex manifold.

625 If we consider the lattice of open subsets of a topological space X , (we can also
 626 denote with $\mathcal{O}(X)$), the real-valued functions $f : U \in \mathbb{R}$, the restrictions of $f|_V$ on
 627 the open subsets $V \subset U$. By means of correct choice of V_i it is possible to reconstruct
 628 the function from its restrictions.

629 12.5.8 The Language of Category Theory

- 630 (i) Grothendieck considers the totality of sheafs on a topological space; It is the
 631 remarkable generative effect produced by this approach. All the sheafs on a topolog-
 632 ical space X form a category, denoted $Sh(X)$. This category is essential because it
 633 makes it possible to find the topological structure of space, that is to say the lattice
 634 of the open spaces $\mathcal{O}(X)$.

635 The topological structure is in fact determined by the category of the sheafs, which
 636 is much more flexible than the topological structure. It possesses the flexibility sought
 637 to transcend the apparent generality of the concept of traditional topological space.

638 12.5.9 Grothendieck Topology

639 In the usual definition of a topological space and of a sheaf on that space, one
 640 uses the open neighborhoods U of a point in a space X . Such neighborhoods are
 641 topological maps: $U \rightarrow X$ which are injective. For algebraic geometry it turned out
 642 that it was important to replace these injections (inclusions) by more general maps
 643 $Y \rightarrow X$ which are not necessarily injective. It extends the application by relieving
 644 constraints and preserving only the application whose source is any object of the
 645 category. The idea of replacing inclusions $U \rightarrow X$ by more general maps $U' \rightarrow X$
 646 led Grothendieck to define “the open covers” of X .

647 We see that Grothendieck systematically considers the point of view of applica-
 648 tions (morphisms) instead of objects (sets).

649 (i) covering families

Let \mathbf{C} be a category and let C be an object in \mathbf{C} . Consider the indexed families

$$S = \{f_i : C_i \rightarrow C \mid i \in I\}$$

and suppose that for each object C of \mathbf{C} we have a set

$$K(C)\{S, S', S'', \dots\}$$

650 of certain such families called the *coverings* of C under the rule K . Thus for these
 651 coverings we can repeat the usual topological definition of a sheaf.

652 (ii) category equipped with covering families

653 To introduce a general notion of a category equipped with *covering families* we first
 654 use a functor. A functor—as we know—is a map (morphism) from a category to
 655 another category. For example, there is a functor from any category to the category
 656 of sets, **Set**. We take the opposite category denoted \mathbf{C}^{op} . It is a category for which
 657 the maps (morphisms) are reversed with respect to the morphisms of the starting
 658 category. There is a functor from the category \mathbf{C}^{op} to the category **Set**.

659 Thus we dispose the functor category denoted $\mathbf{Set}^{\mathbf{C}^{op}}$. Let us note the rise in
 660 abstraction, first the categories (objects and arrows) then the opposite categories,
 661 then the functors, passage from one category to another, and finally the category
 662 whose objects are the functors. We do not define “natural” applications that are not
 663 necessary for us. The use of a functor is necessary to see at the same time the passage
 664 from one category to another, which thus forges a possible unity and reflection

665 reflected from one category to another. Each time this unity and this reflection take
666 on a different meaning.

667 (iii) sieve

Grothendieck defines a notion of topology anchored in the category theory. It is also more general and more flexible than the traditional set of concepts. It uses the concept of a sieve. A sieve S may be given as a family of morphisms in \mathbf{C} all with codomain C , such that

$$f \in S \Rightarrow f \circ g \in S$$

whenever this composition makes sense; in other words S is a right ideal. If S is a sieve on C and $h : D \rightarrow C$ is any arrow to C then

$$h^*(S) = \{g \mid \text{cod}(g) = D, h \circ g \in S\}$$

668 is a sieve on D . A sieve is a conceptual tool that makes it possible to gather arrows
669 that are composed. Intuitively it is a collection of arrows that is “to hang” one to the
670 other.

671 (iv) A Grothendieck topology on a category \mathbf{C} is a function J which assigns to each
672 object C of \mathbf{C} a collection $J(C)$ of sieves on C , in such a way that

- 673 (a) the maximal sieve $t_C = \{f \mid \text{cod}(f) = C\}$ is in $J(C)$;
674 (b) (stability axiom) if $S \in J(C)$ then $h^*(S) \in J(D)$ for any arrow $h : D \rightarrow C$;
675 (c) (transitivity axiom) if $S \in J(C)$ and R is any sieve on C such that $h^*(R) \in J(D)$
676 for all $h : D \rightarrow C$ in S then $R \in J(C)$.

677 A Grothendieck topology is at a higher level a reflexion of topology. Here is a
678 quotation by F. William Lawvere.

679 A Grothendieck topology appears most naturally as a modal operator, of the nature “it is
680 locally the case of”.⁴³

681 Grothendieck topology chooses some sieves. It is first and foremost a way of
682 making the covering families respecting a stability of operative composition on the
683 objects that it targets. If $S \in J(C)$, one says that S is a *covering sieve* or that S
684 *covers* C (or, if necessary, that S J -covers C). Reflexivity here takes the form of the
685 dynamic establishment of the conditions under which one can construct a topology.

686 In the case of an ordinary topological space, one usually describes an open cover
687 U as just a family, $\{U_i, i \in I\}$ of open subsets of U with union $\bigcup U_i = U$. Such a
688 family is not necessarily a sieve, but it does generate a sieve—namely, the collection of
689 all those open $V \subseteq U$ with $V \subseteq U_i$ for some U_i . [Saunders Mac Lane, Ieke Moerdijk

⁴³See below Sect. 6.1.7.

1992].⁴⁴ (Informally V goes through the sieve if it fits through one of holes U_i of the
sieve).⁴⁵

(v) Site

A Grothendieck topology has a basis from which we give elements and properties.

A basis for a Grothendieck topology on a category C with pullbacks (that is with some sort of inverse image) is a function K which assigns to each object C a collection $K(C)$ consisting of families of morphisms with codomain C such that

- (i') if $f : C' \rightarrow C$ is an isomorphism, then $\{f : C' \rightarrow C\} \in K(C)$;
- (ii') if $\{f_i : C_i \rightarrow C \mid i \in I\} \in K(C)$ then for any morphism $g : D \rightarrow C$ the family of pullbacks $\{\pi_2; C_i \times_C D \rightarrow D\}$ is in $K(D)$;
- (iii') if $\{f_i : C_i \rightarrow C \mid i \in I\} \in K(C)$, and if for each $i \in I$ one has a family $\{g_{ij} : D_{ij} \rightarrow C_i \mid j \in I_i\} \in K(C)$ then the family of composites $\{f_i \circ g_{ij} : D_{ij} \rightarrow C \mid i \in I, j \in I_i\}$ is in $K(C)$.

Condition (ii') is again called the stability axiom, and (iii') the transitivity axiom. The pair (C, K) is also called a *site* and the elements of the set $K(C)$ are called *covering families* or *covers* for this site. Covering families (we can denote Cov) are also called a *pretopology*. The pair (C, Cov) is a site.

The definition of the base pushes the notion of stability very far.

12.5.10 Grothendieck Topos

A Grothendieck topos is a category which is equivalent to the category $Sh(C, J)$ of sheaves on some site C, J . Or in other words let be a *stack* or with another name a *presheaf* of sets over a category C : it is a (contravariant) functor $F : C \rightarrow \mathbf{Set}$.

We need to add the following remarks. The category $\mathbf{St}(C)$ of all stacks over (C) is equivalent to the topos $\mathbf{Set}^{C^{op}}$. This is an elementary topos like \mathbf{Set} or \mathbf{Finset} and other simple topoi. They are, generally speaking, some domain where mathematics can be developed, roughly speaking, without problems. We can do mathematics without thinking about it. Grothendieck topoi are more complicated.

We need to consider the subcategory of $\mathbf{St}(C)$ generated by those objects that are sheaves over the site (C, Cov) . It will be denoted $\mathbf{Sh}(Cov)$. A Grothendieck topos is, by definition, any category that is equivalent to one of the form $\mathbf{Sh}(Cov)$.

⁴⁴Saunders Mac Lane, Jeke Moerbijk, *Sheaves and Geometry*, Springer, New York, 1992, pp. 110, 111.

⁴⁵Mac Lane, Moerbijk, *ibid*.

720 **12.6 Return to the Question of the General Unity of**
 721 **Mathematics and of the Reflexivity**

722 Topoi theory is the way that Grothendieck constructed in order to find the solution of
 723 the problem of unity of the discrete and the continuous to resolve Weil's conjectures.

724 The idea of topos encompasses, in a common topological intuition, the traditional (topo-
 725 logical) spaces embodying the world of continuous magnitude, the (supposed) "spaces" or
 726 "varieties" of impenitent algebraic geometers, as well as innumerable other types of
 727 structures, which until then had seemed irrevocably bound to the "arithmetical world" of
 728 "discontinuous" or "discrete" aggregates.⁴⁶

729 The topos tool allowing us to apply the topological invariants to an algebraic variety
 730 on a finite field makes the geometry a bridge between the arithmetical and analytical
 731 aspects of the mathematics, that is to say between the discrete and the continuous.

732 It is the theme of the topos... which is this "bed" or "deep river" where geometry, algebra,
 733 topology and arithmetic, mathematical logic and the theory of categories come together, the
 734 world of continuous and that of 'discontinuous' or discrete structures.^{47, 48}

735 **12.6.1 Brief Considerations on Topoi, Apropos of Reflexivity**
 736 **and Unity**

737 **12.6.2 From Grothendieck Topos to "Elementary" Topos**

738 We have recalled the more general notion of coverings in a category (Grothendieck
 739 topology), the resulting "sites" as well as the topos formed as the category of all
 740 sheaves of sets on such a site. Then, [Mac Lane and Morbijk] said, in 1963, Lawvere
 741 embarked on the daring project of a purely categorical foundation of all mathematics,
 742 beginning with an appropriate axiomatization of the category of sets, thus replacing
 743 set membership by the composition of functions. This replacement is an essential
 744 movement of reflexivity, a transition to dynamic operations that transform any static
 745 basic link in set theory. Lawvere soon observed that a Grothendieck topos admits
 746 basic operations of set theory as the formation of sets Y^X of functions (all functions
 747 from X to Y) and of power sets $P(X)$ (all subsets of X). Lawvere and Tierney discov-
 748 ered an effective axiomatization of categories of sheaves of sets (and in particular, of
 749 the category of sets) via an appropriate formulation of set-theoretic properties. They
 750 defined, in an elementary way, free of all set-theoretic assumptions, the notion of an

⁴⁶Grothendieck, 1985, *Reaping and Sowing*, my translation.

⁴⁷Grothendieck, 1985 *ibid*.

⁴⁸Olivia Caramello developed a deep and powerful work on the "topos-theoretic background, and on the concept of a bridge" see "the bridge-building technique" in Olivia Caramello, "Topos-theoretic background" IHES, September, 2014.

751 “elementary topos”. They yield a final axiomatization of “beautiful and amazing sim-
 752 plicity” [Mac Lane and Moerdijk, p. 3]. An elementary topos is a category with finite
 753 limits, function objects Y^X for any two object Y and X , and a power object $P(X)$ for
 754 each object X ; they are required to satisfy some simple basic axioms, like first-order
 755 properties of ordinary function sets and power sets in naive set theory. A limit is
 756 defined by means of a diagram (consisting of objects c in a category \mathcal{C} together with
 757 arrows $f_i c \rightarrow d_i$), called a *cone*, that makes arrows to commute. A limit is a cone
 758 $\{f_i : c \rightarrow d_i\}$ with the property that for any other cone $\{f'_i : c' \rightarrow d\}$ there exists
 759 exactly one arrow $f' : c' \rightarrow c$ that makes both cones commute when composed.

760 Every Grothendieck topos is an elementary topos but not conversely. Lawvere’s
 761 basic idea was that a topos is a “universe of sets”. Intuitionistic logic, and the mathe-
 762 matics based on it, originated with Brouwer’s work on the foundations of mathematics
 763 at the beginning of the twentieth century. He insisted that all proofs be constructive.
 764 That means that he did not allow proof by contradiction and hence that he excluded
 765 the classical *tertium non datur*. Heyting and others introduced formal system of
 766 intuitionistic logic, weaker than classical logic.

767 To understand this point let us make the following remark. In a topological space
 768 the complement of an open set U is closed but not usually open, so among the
 769 open sets the “negation” of U should be the interior of its complement. This has
 770 the consequence that the double negation of U is not necessarily equal to U . Thus,
 771 as observed first by Stone and Tarski, the algebra of open sets is not Boolean, but
 772 instead follows the rules of the intuitionistic propositional calculus. Since these rules
 773 were first formulated by A. Heyting, such an algebra was called a Heyting algebra.

774 Subobjects (defined below) in a category of sheaves have a negation operator
 775 which belongs to a Heyting algebra. Moreover—we follow [Mac Lane and and
 776 Moerbijk]—there are quantifier operations on sheaves, which have exactly the prop-
 777 erties of corresponding quantifiers in intuitionistic logic. This leads to the remarkable
 778 result, that the “intrinsic” logic of a topos is in general intuitionistic. There can be par-
 779 ticular sheaf categories, where the intuitionistic logic becomes ordinary (classical)
 780 logic. An arbitrary topos can be viewed as an *intuitionistic universe of sets*.⁴⁹

781 12.6.3 Some Brief Remarks on Benabou-Mitchel and 782 Kripke-Joyal Languages

783 Mathematical statements and theorems can be formulated with precision in the sym-
 784 bolism of the standard first-order logic. As Mac Lane and Moerdijk remind.⁵⁰ There

⁴⁹This does not implies a revision of mathematics but the following position. There are structural principles of demonstration that most mathematicians use when demonstrating. These principles, if used alone, define a constructive or intuitionistic mathematics. It has structural rules, models, an essential notion of context, soundness, etc. It can be shown that the excluded middle can not be deduced from it etc. the job is to show if this logic is sufficient or to specify what of the classical logic should be available to do some demonstrations.

⁵⁰Saunders Mac Lane and Ieke Moerdijk, *Sheaves in Geometry and Logic A first introduction to Topos Theory*, p. 296 sq.

785 are at least four objectives for occasional such formulations (say, theorems of interest)
786 as follows:

- 787 (1) They provide a precise way of stating theorems.
788 (2) They allow for a meticulous formulation of the rules of proof of that domain, by
789 stating all “the rules of inference” which allow in succession the deduction of
790 (true) theorems from the axioms in the domain.
791 (3) They may serve to describe an object of the domain—a set, an integer, a real
792 number—as the set of all so and so’s, thus in the language of natural numbers.
793 (4) They make possible a “semantics” which provides a description of when a for-
794 mula is “true” (that is universally valid). Such a semantics (in terms of Mac Lane
795 and Moerdijk) in terms of some domains of objects assumed to be at hand.

As in point (3), it is showed that formulas $\phi(x)$ in a variable x of the Mitchell-Benabou can be used to specify objects of \mathcal{E} (\mathcal{E} any topos) in expression of the form

$$\{x|\phi(x)\}$$

796 -in the fashion common in set theory. This shows how a topos behaves like a “universe
797 of sets”. One can for example, mimic the usual set-theoretic constructions of the
798 integers, rationals, reals, and complex numbers and so construct in any topos with
799 a natural numbers object, the object of integers, rationals, reals, . . . Mac Lane and
800 Moerdijk also show how the work of Beth and Kripke, in constructing a semantics
801 for intuitionistic and modal logics, can also provide a semantics for the Mitchell
802 Benabou language of a topos \mathcal{E} . In practice this means that one can perform many
803 set-theoretic constructions in a topos and define objects of \mathcal{E} as in (1); however- this
804 is important—in establishing properties of these objects within the language of the
805 topos *one should use only constructive and explicit arguments.*

806 12.6.4 An example, Preliminaries for Its Explanation

807 I cannot specify the language. I limit myself to giving essential features of this
808 language. It can conveniently be used to describe various objects of \mathcal{E} .

809 I need firstly to define what a classifier consists of. In a category \mathbf{C} with finite
810 limits a subobject classifier is a monic (monomorphism) (\equiv an injection), $1 \rightarrow \Omega$
811 such that every monic $S \rightarrow X$ in \mathbf{C} there is a unique arrow ϕ which, with the given
812 monic, forms a pullback square

$$\begin{array}{ccc} S & \longrightarrow & 1 \\ \downarrow & & \downarrow \\ X & \xrightarrow{\phi} & \Omega \end{array} \quad \text{true}$$

814 This amounts to saying that the subobject functor is representable. In detail by sim-
 815 plifying in Moerdijk's fashion a subobject of an object X in any category \mathbf{C} is an
 816 equivalence class of monics $m : S \rightarrow X$ to X . By a familiar abuse of language we
 817 say that the subobject is S or m meaning always the equivalence class of m .

A *pullback* or *fibred product* is the following. Given two functions $f : B \rightarrow A$
 and $g : C \rightarrow A$ between sets, one may construct their fibred product as the set

$$B \times_A C = \{(b, c) \in B \times C \mid f(b) = g(c)\}.$$

818 Thus $B \times_A C$ is a subset of the product, and comes equipped with two *projections*
 819 $\pi_1 : B \times_A C \rightarrow B$ and $\pi_2 : B \times_A C \rightarrow C$ which fit into a commutative diagram

$$\begin{array}{ccc} B \times_A C & \xrightarrow{\pi_2} & C \\ \pi_1 \downarrow & & \downarrow g \\ X & \xrightarrow{f} & \Omega \end{array}$$

820 i.e. $f\pi_1 = g\pi_2$, plus a universal property I do not give here.

I present an important property before coming back to Benabou-Mitchel (BM)
 language. A category \mathbf{C} with finite limits and small Hom-sets (small means to be a
 set) has a subobject classifier if and only if there is an object Ω and an isomorphism

$$\theta_X : \text{Sub}_{\mathbf{C}}(X) \cong \text{Hom}_{\mathbf{C}}(X, \Omega)$$

822 natural for $X \in \mathbf{C}$. It is not important to knowing the definition of natural.

823 12.6.5 The Example as Such

824 Now let us come back to BM language. It can be used to describe various objects of
 825 \mathcal{E} . For example the object of epimorphisms.

826 A morphism $f : C \rightarrow D$ is called an epimorphism if for any object E and any
 827 two parallel morphisms, g, h

$$B \rightrightarrows C$$

828 in \mathbf{C} $gf = hf$ implies $g = h$. One writes $f : C \twoheadrightarrow D$. One defines, for any two
 829 objects X and Y in a topos \mathcal{E} , an object $\text{Epi}(X, Y) \subseteq Y^X$ called the "object of epi-
 830 morphisms" from X to Y . This object has the property that $\text{Epi}(X, Y) \cong 0$ implies
 831 that there is no epimorphism: $X \rightarrow Y$.

The BM language can describe various objects. For example, "the object of epi-
 morphisms"

$$\text{Epi}(X, Y) \twoheadrightarrow Y^X$$

constructed for giving objects X and Y of a topos \mathcal{E} , can be described by the expected formulas, involving variables x, y, f of types X, Y, Y^X

$$Epi(X, Y) = \{f \in Y^X \mid \forall y \in Y \exists x \in X f(x) = y\}.$$

832 More explicitly, we (Moerdijk and Mac Lane) state that the subobjects of Y^X defined
833 above in the language of \mathcal{E} coincides with the subobject $Eps(X, Y)$ defined in purely
834 categorical terms.

835 12.6.6 Some General Remarks

836 Deriving new valid formulas from given ones can be carried out as for “ordinary”,
837 mathematical proofs using variables as if they were ordinary elements, *provided* that
838 the derivation is explicitly constructive. For a general topos, one cannot use indirect
839 proofs (*reductio ad absurdum*) since the law of excluded middle ($\phi \vee \neg\phi$) need *not*
840 be valid, nor can one use the axiom of choice. More technically, this means that
841 the derivation is to follow the rules of the intuitionistic predicate calculus. Kripke’s
842 semantics for intuitionistic logic can also be viewed as a description of truth for the
843 language of a suitable topos.

844 As we saw the existence of a classifier of the functor of subobjects make possible
845 many developments. It is essential to remember that each topos possesses its own
846 logics. That means that the notion of a statement and tools, i.e., logical connectives,
847 are present in any topos. Each topos contains arrows that represent mathematical
848 statements and all logical statements operate on these arrows. The BM language
849 or internal language is a high level language that make possible the manipulation
850 of arrows. The semantics of this internal language is the Kripke-Joyal semantics.
851 One needs to introduce news expressions as a kind of abbreviation for the terms
852 we dispose until now by means of BM language. The introduction of the internal
853 language is a way of giving meaning to the mathematical statements transposed into
854 a topos. The topos becomes in this way a reconstructor of mathematical statements.

855 12.6.7 Reflexivity

856 One must more generally consider that the concept of topos, from this point of view,
857 is an in-depth reflection on what a set is. It is, as we have said, a return to oneself
858 of the concept of the whole by extracting from the dynamics that one finds in it
859 a form of self-recovery. But this in-depth reflection on the theory of sets has the
860 consequence of transferring this concept by dynamically recasting it. According to
861 John L. Bell⁵¹ gradually arose the view that the essence of mathematical structure is to

⁵¹John L. Bell, *Toposes and Local Set Theories*, Clarendon Press, Oxford, 1988, p. 236 sq.

862 be sought not in its internal structure as a set-theoretical entity, but rather in the form
 863 of its relationship with other structures through the network of morphisms. John Bell
 864 says that the uncritical employment of (axiomatic) set theory in their formulation
 865 of the concept of mathematical structure prevented Bourbaki from achieving the
 866 structuralist objective of treating structures as autonomous forms with no specified
 867 substance.

868 We will pass on this line of analysis from the concept of category to that of
 869 topos. Category theory transcends particular structure not by doing away with it,
 870 but by taking it as given and generalizing it. And category theory suggests that the
 871 interpretation of a mathematical concept may vary with the choice of “category
 872 of discourse”.⁵² And the category theoretic meaning of a mathematical concept is
 873 determined only in relation to a “category of discourse” which can vary. John Bell
 874 states that the effect of casting a mathematical concept in category-theoretic terms
 875 is to confer a *degree of ambiguity of reference* on the concept.

876 It becomes mandatory,⁵³ to seek a formulation for the set concept that takes into
 877 account its underdetermined character, that is, one that does not bind it so tightly
 878 to the absolute universe of sets with its rigid hierarchical structure. Category theory
 879 furnishes such a formulation through the concept of *topos*, and its formal counterpart
 880 *local set theory*. A local set theory is a generalization of the system of classical set
 881 theory, within which the construction of a corresponding category of sets can still be
 882 carried out, and shown to be a topos. Any topos can be obtained as the category of sets
 883 within some local set theory. Topoi are in a natural sense the models or interpretations
 884 of local set theories.

885 12.6.8 Geometric Modalities

886 Goldblatt, argues (1977)⁵⁴ following Lawvere, in favor of a modal interpretation
 887 of Grothendieck topology. Modal logic is concerned with the study of one-place
 888 connective on sentences that has a variety of meanings, including “it is necessarily
 889 the true that”, (alethic modality), “it is known that” (epistemic modality), “it is
 890 believed that” (doxastic modality), and “it ought to be the case that” (deontic). What
 891 we obtained with Grothendieck’s topology is what we might call *geometric* modality.
 892 Semantically the modal connective corresponds to an arrow. Lawvere suggests that
 893 when the arrow is a topology $j : \Omega \rightarrow \Omega$ on a topos, the modal connective has the
 894 “natural reading” “it is locally the case that”.⁵⁵ It is remarkable that the topology
 895 becomes thus a way of understanding mathematical reasoning.

⁵²John L Bell, *ibid.*, p. 23.

⁵³John Bell, *ibid.*

⁵⁴Robert Goldblatt, *Topoi, the categorial analysis of logic*, North-Holland publishing company, Amsterdam New York Oxford, 1977.

⁵⁵Goldblatt, 1977, p. 382.

896 **12.6.9 Some Analogies with the Theory of Relativity**

897 We need to introduce the notion of geometric morphism, that is $\mathbf{E} \rightarrow \mathbf{E}'$. We may
 898 think of this morphism as a “nexus between the mathematical worlds represented
 899 by \mathbf{E} and \mathbf{E}' ”, or, John Bell adds, “as a method of shifting from \mathbf{E} to \mathbf{E}' and vice
 900 versa”. There is an analogy here with the physical geometric notion of *change of*
 901 *coordinate system*. In astronomy one effects a change of coordinate system to simplify
 902 the description of motions. It also proves possible to simplify the formulation of a
 903 mathematical concept by effecting a shift of mathematical framework. Like Bell, we
 904 might give as example the topos $\mathbf{Sh}(X)$ of sheaves on X . Here *everything* is varying
 905 continuously, so shifting from \mathbf{Set} to $\mathbf{Sh}(X)$ essentially amounts to placing oneself
 906 in a framework which is, according to Bell, so to speak, itself co-moving with the
 907 variation over X of any given variable real number. This causes its variation not to
 908 be “noticed” in $\mathbf{Sh}(X)$.

909 Bell notes another analogy. In relativistic physics, invariant physical laws are
 910 statements of mathematical physics that, suitably formulated, hold universally, i.
 911 e., in every mathematical framework. Analogously, invariant mathematical laws are
 912 mathematical assertions that hold universally, i. e., in every mathematical framework.
 913 The invariant mathematical laws are those provable *constructively*. Notice in this
 914 connection that a theorem of classical logic that is not constructively provable will
 915 not hold universally until it has been transformed into its intuitionistic correlate. The
 916 procedure of translating classical into intuitionistic logic, Bell said, is thus the logical
 917 counterpart of casting a physical law in invariant form.

918 **12.6.10 Brief Complement on Higher Order Logic**

919 We will mention briefly a study that has been made of the relationship between
 920 higher-order logic and topoi.⁵⁶ Higher order logic⁵⁷ has formulae of the form $(\forall X)\phi$
 921 and $(\exists X)\phi$ X may stand for set, a relation, a set of sets, a set of relations, a set of sets
 922 of sets..., etc. So for a classical model $\mathfrak{A} = \langle A, \dots \rangle$ the range of X may be any of
 923 $\mathcal{P}(A)$, $\mathcal{P}(A^n)$, $\mathcal{P}(\mathcal{P}(A^n))$. And as Goldblatt mentions, analogues of these exist in any
 924 topos, in the form of Ω^a , Ω'^a etc. and so higher logic is interpretable in \mathcal{E} (a topos).
 925 In fact the whole topos becomes a model for a manysorted language, having one sort
 926 of individual variables for each \mathcal{E} -object. Goldblatt⁵⁸ mentions some ancient results
 927 by Michael Fourman⁵⁹ or by Boileau.⁶⁰ This provide a full explication of Lawvere’s

⁵⁶William Goldblatt, *Topoi The categorical analysis of Logic* North-Holland, Amsterdam-New York-Oxford, 1979, p. 286 sq.

⁵⁷We refer not only to second order logics but also to other logics.

⁵⁸Robert Goldblatt, *ibid.* p. 287.

⁵⁹Michael P. Fourman, *Connections between category theory and logic* D. Phil. Thesis Oxford University, 1974.

⁶⁰André Boileau, *Types versus Topos*, *Thèse de Philosophie Doctor* Université de Montréal, 1975.

928 statement that “the notion of topos summarizes in objective categorical form the
929 essence of ‘higher order logic’”.⁶¹

930 12.7 Conclusion

931 Topos theory involves both geometry, especially sheaf theory, and logic, especially
932 set theory. Nevertheless J. Bell in the book we used for the above remarks, provides a
933 systematic presentation of topos theory from the point of view of formal logic. Does
934 this mean that logic is the discipline that can produce a unification of mathematics?
935 We have seen that logic has in fact transformed itself to become categorical logic.
936 As such, it produces forms of unity and non-unity. The path of this unity is linked
937 to modes of reflection on self reference of mathematics, of which we have shown
938 only certain forms. What is striking is that entire disciplines can be reflected in each
939 other.

940 We have tried to show that the theory of topos can fulfill this dual unifying and
941 reflective function. We must briefly respond to an objection that might affect our
942 attempt.

943 When we produce any form of unification, each of the unified disciplines loses
944 much of its substance. And if they are reflected in each other it is in a form that is
945 often very reduced. Hence the claim of “true mathematics” against these theories
946 considered speculative and formal. A factual answer is to say that true mathematics
947 uses these theories more and more precisely because they bring forms of unity and
948 reflection.

949 It should be added that this unity is not only the result of a formal extraction
950 that “crushes” the information. On the contrary, it is a conceptual element which
951 structures and fills a synthesis. From a Platonic unity, explicitly philosophical, to
952 a topos-unity first in Grothendieck’s work, then in conceptual reflection on it, like
953 that of Lawvere, real mathematics is instead installed on a more synthetic terrain on
954 which they are energized.

955 The reflexive syntheses proposed by Lautman presented difficulties. He had tried
956 to fill them with an appeal to Heidegger’s philosophy. But this induced other difficul-
957 ties, notably that of the distinction between dialectics and mathematics. Lautman uses
958 dialectical terms in the Platonic sense and also in the sense of a kind of contradiction
959 theory.

960 If dialectics tries to find its own solutions to the problems it expresses, it will “mimic”
961 mathematics with such a collection of subtle distinctions and logical tricks that it will be
962 mistaken for mathematics itself.⁶²

963 This is the fate of the logicism of Frege and Russell. Nevertheless the line between
964 dialectics and mathematics is neither clear nor stable. And, more difficult for the

⁶¹William Lawvere, Introduction and ed. for *Toposes, Algebraic Geometry and Logic*, Lectures Notes in Mathematics, Vol. 274, Springer Verlag, 1972.

⁶²Lautman (2006, p. 228).

arguments, mathematics itself can provide dialectical answer to a mathematical question.⁶³ But this criticism of logicism on behalf of mathematics as such uses the dialectical position, for example, definitions by “abstraction” of equivalence, measurement, operators, etc., characterize not a “genre” in extension but possibilities of structuring, integrations, operations, closure, conceived in a dynamic and organizing way. The distinction within the same structure between the intrinsic properties of a being and its possibilities of action... seems to be similar to the Platonic distinction between the Same and the Other”.⁶⁴ Using the concept of a topos as a vector of unity and reflexivity, we have made a choice which first has, for him, to have representatives among the important mathematicians of our century. But it appeared to us to express a movement which characterizes mathematics as indefinite movement of the search for this reflexive unity. But this movement of reflexion possesses a mathematical form indissociable from its philosophical questioning. No doubt in a more intrinsic and immanent way than had been proposed by Lautman, who might have opted for this position if he had lived longer. It seems more relevant to search for a mathematical unity of mathematics by means of the concept of a topos, taking into account that this concept possesses philosophical significance. It nevertheless brings us closer to Cavailles than to Lautman. Lautman in his letter to the mathematician Maurice Fréchet says: “Cavaillès seems to me in what he calls mathematical experience to assign a considerable role to the activity of the mind. There would therefore be no general characters that constitute mathematical reality.... I think in experience there is more than experience.”⁶⁵ And then he quotes Cavailles, and we are closer to his position: “Personally I’m reluctant to ask anything else that would dominate the mathematician’s actual thinking, I see the requirement in the problems. . . and if dialectics is only that, we only arrive at very general proposition”.⁶⁶ This has been our position on the issue of the unity reflexivity of mathematics. I can only add that *within* the mathematical experience, philosophical questions arise.

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⁶³Brendan Larvor, p. 201.

⁶⁴Albert Lautman, *Les mathématiques les idées et le réel physique*, p. 79 my translation.



⁶⁵A. Lautman, *ibid.* p. 263, my translation.

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<i>Instruction to printer</i>	<i>Textual mark</i>	<i>Marginal mark</i>
Leave unchanged	... under matter to remain	Ⓟ
Insert in text the matter indicated in the margin	∧	New matter followed by ∧ or ∧ [Ⓢ]
Delete	/ through single character, rule or underline or ┌───┐ through all characters to be deleted	Ⓞ or Ⓞ [Ⓢ]
Substitute character or substitute part of one or more word(s)	/ through letter or ┌───┐ through characters	new character / or new characters /
Change to italics	— under matter to be changed	↙
Change to capitals	≡ under matter to be changed	≡
Change to small capitals	≡ under matter to be changed	≡
Change to bold type	~ under matter to be changed	~
Change to bold italic	≈ under matter to be changed	≈
Change to lower case	Encircle matter to be changed	≡
Change italic to upright type	(As above)	⊕
Change bold to non-bold type	(As above)	⊖
Insert 'superior' character	/ through character or ∧ where required	Υ or Υ under character e.g. Υ or Υ
Insert 'inferior' character	(As above)	∧ over character e.g. ∧
Insert full stop	(As above)	⊙
Insert comma	(As above)	,
Insert single quotation marks	(As above)	ʹ or ʸ and/or ʹ or ʸ
Insert double quotation marks	(As above)	ʼ or ʼ and/or ʼ or ʼ
Insert hyphen	(As above)	⊞
Start new paragraph	┌	┌
No new paragraph	┐	┐
Transpose	└┐	└┐
Close up	linking ○ characters	Ⓞ
Insert or substitute space between characters or words	/ through character or ∧ where required	Υ
Reduce space between characters or words		↑